

**Capturing your
child's views:**
*Ideas for gathering
your child's views
for their EHC Plan*



Buckinghamshire SENDIAS Service is a statutory service funded by Buckinghamshire Council.
The service is impartial and operates at "arm's length" from the Local Authority.

Capturing your child's views

- This webinar should help you to:
 - Understand why your child's views are important
 - Give you some ideas to try with your child
- **Duration:** 60 minutes

Introduction – Why is it important to capture your child's views?

The Local Authority must have regard to:

the views, wishes and feelings of the child and their parent, or the young person;

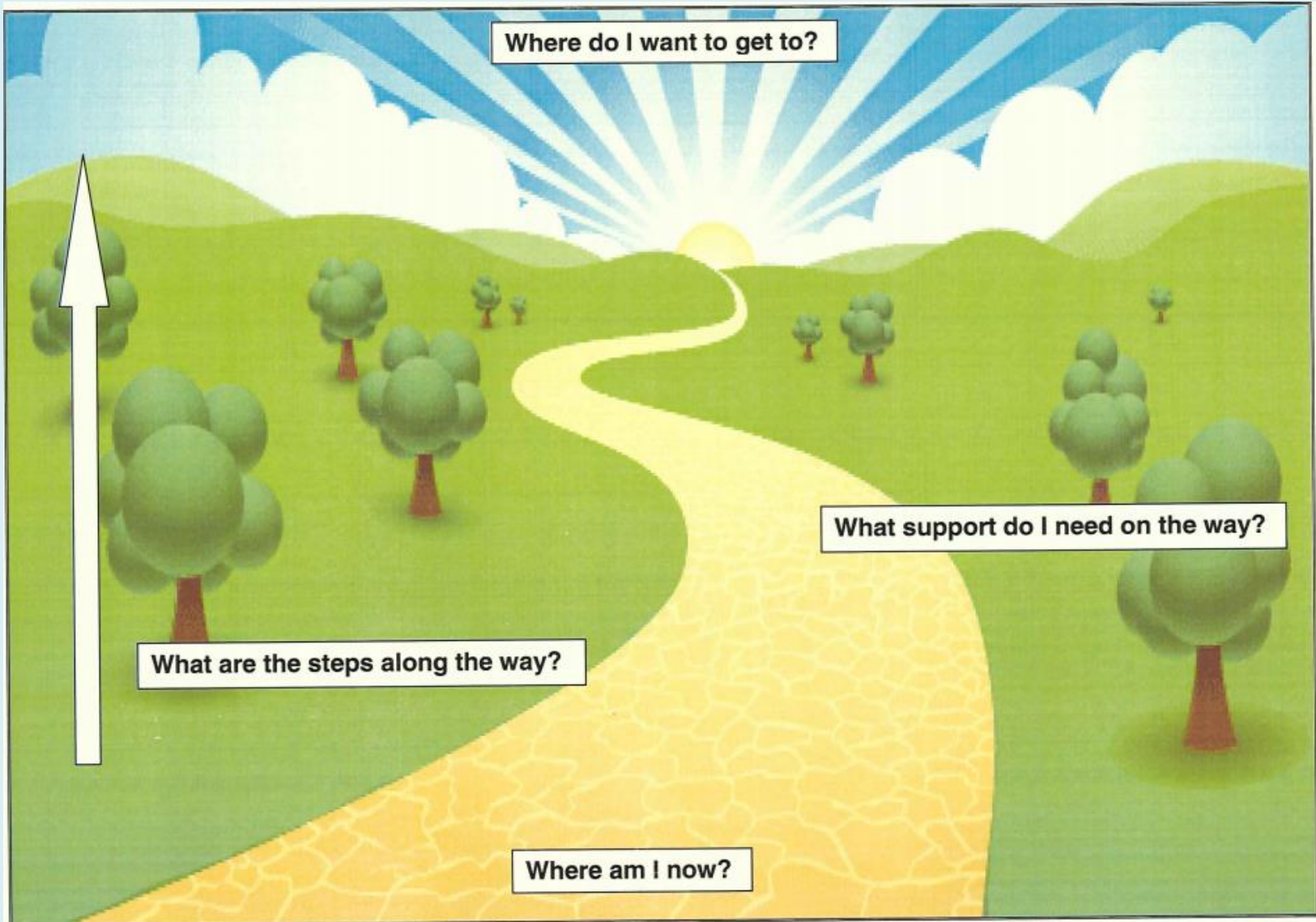
the importance of them participating as fully as possible in decisions

the importance of them being provided with the information and support necessary to enable participation in those decisions;

the need to support them, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes

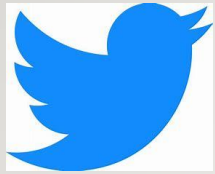
**What does
the law say?
– the Section
19 principles**

Your child's EHC plan



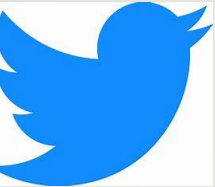
Twitter – Sunday 21 March 2021

Claire R



- Post 16 Annual Review today. We've been doing this for years but I still wish I had someone with me at Annual Reviews because of the info overload.
- Saying that, I wish I didn't need someone with me but

NB



- I hate them. Does your son attend. Mine refuses. Last time it was just me and SW. We had a pre-annual review for another parent re-run and check everything and get all our heads in order. It shouldn't be like this

Co-Production

Co-production is not just a word, it's not just a concept, it is a meeting of minds coming together to find a shared solution. In practice, it involves people who use services being consulted, included and working together from the start to the end of any project that affects them





**Making it all
about your child**



**Making it all
about your child**

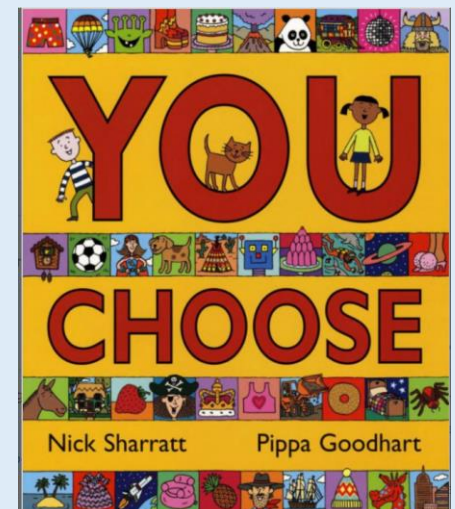
**– so how do we
do it?**

Your expertise as a parent



Things you might use to help gather your child's views

- Paper and pen
- Drawing materials
- Technology
- Real objects
- Photos/ pictures
- Augmentative and Alternative Communication (AAC)
 - High tech (e.g., communication device/ tablet)
 - Low tech (e.g., symbols to choose from; alphabet chart)
- Person-centred planning “tools”
 - E.g., one page profile



Approaches you might try to help gather your child's views

- Your child:
 - Writing
 - Drawing/artwork
 - Using tech/ AAC to answer specific questions (e.g., feelings about an activity)
 - In words or through emojis, for example
 - Via video, powerpoint, audio clip

Approaches you might try to help gather your child's views

- You:
 - Observing (actions, facial expressions, body language)
 - Listening (words, vocalisations)
 - Scribing
 - Questioning
 - Open questions (How are things going at school?)
 - Closed questions (Do you like maths or PE more?)
 - Asking direct questions (How much help do you need at school?)
 - Asking more indirect questions/ asking your child to describe experiences (Describe what Mrs Smith does with you in class)

Approaches you might try to help gather your child's views

- Jointly:
 - Doing an activity or creating something together
 - On paper
 - With technology
 - With other resources



bedroom



mum



dad



brother



sister



garden



trampoline



swimming



friends



work



maths



playground



Zak Bowler 4/3/21

what I like about me

Swimmer

what I like about home

Saying hi mum
running

what I like about school

friends
children
people



do you

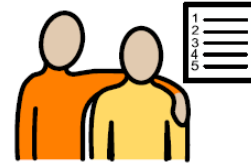


know



what

an



EHCP

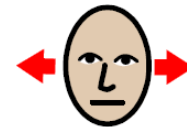
is?



yes



don't know



no



A day in the Life

Using technology – and working together with your child



General points about gathering your child's views

- Choose a good time for you and your child if you are trying to do something structured
- Give your child time and space (try not to interrupt or fill silences)
- “Dynamic activities support engagement”*
- Adapt to your child's interests and abilities
- Mix and match so you use a suitable approach for your child (e.g., observation), backed up by suitable “things” (e.g., real objects)
- Don't put pressure on yourself or your child - Anything that adds to the picture of your child's views “is like gold dust”

** From Executive Summary: Exploring the involvement of children and young people with speech, language and communication needs and their families in decision making - a research project*

Specific ideas to help gather your child's views

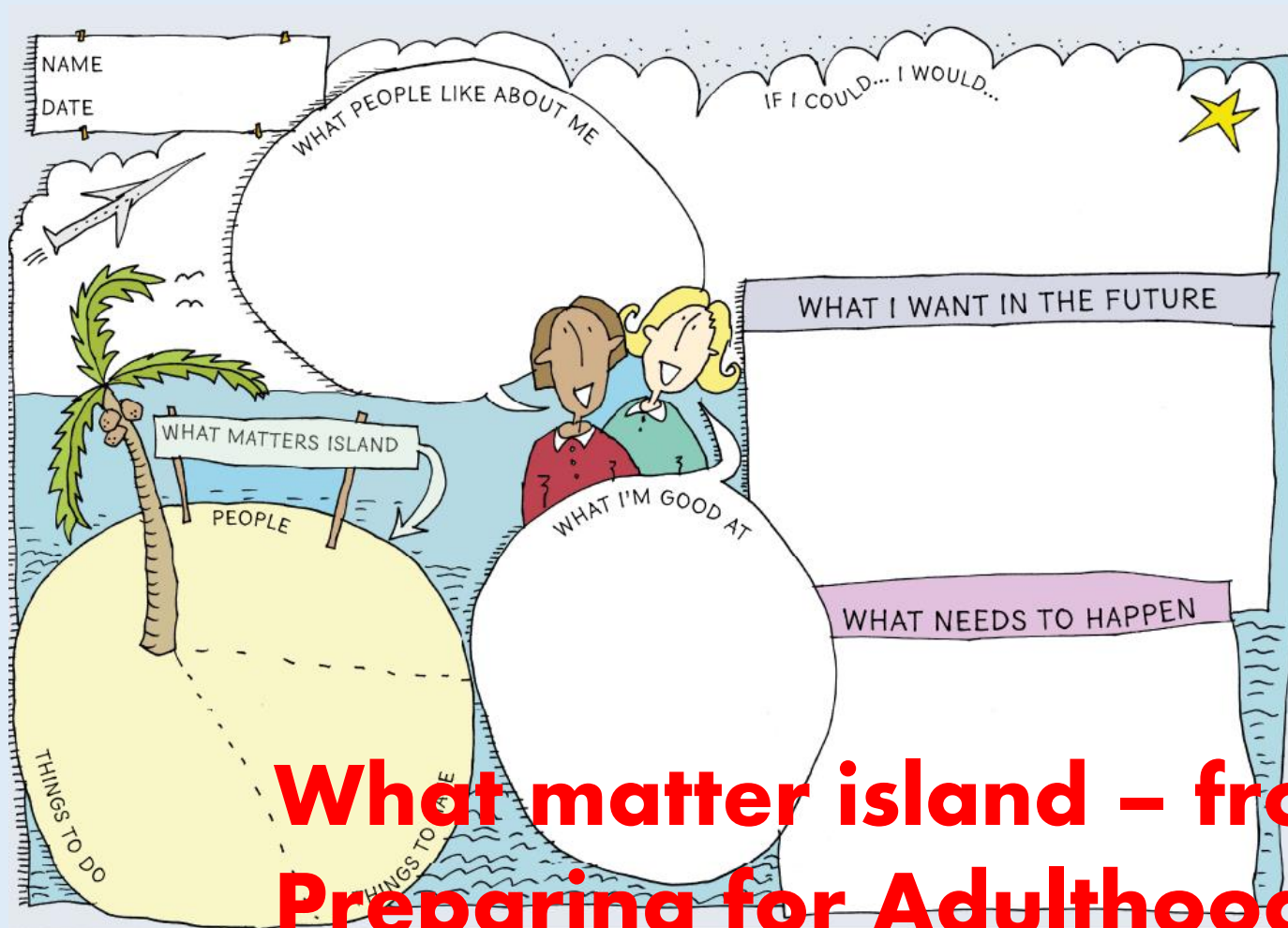
- One page profile
 - What people like and admire about me
 - What makes me happy
 - How I want to be supported

Specific ideas to help gather your child's views



From sheffkids.co.uk

Specific ideas to help gather your child's views



**What matter island – from
Preparing for Adulthood site**

Specific ideas to help gather your child's views

- “Good day/ bad day” and “Perfect Week”

GOOD DAY

BAD DAY

WHAT DOES THIS SAY ABOUT WHAT MATTERS TO ME?

WHAT DOES THIS SAY ABOUT THE SUPPORT I NEED?

Perfect Week

Mornings

Afternoons

Evening

Mon

Tues

Wed

Thurs

Fri

Sat

Sun

<https://www.preparingforadulthood.org.uk/downloads/person-centred-planning/good-day--bad-day.htm>

Moving into Adulthood & Getting a Life (oxfsn.org.uk)

Specific ideas to help gather your child's views

- Talking mats
 - a specific approach
 - “Thinking tool as well as an expressive tool”
- [https://youtu.be/Fmyt1fE- U8](https://youtu.be/Fmyt1fE-U8)

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Questions?



Bucks SENDIAS Service Online Form

- [Bucks SENDIAS Contact Form](#)
- For enquiries from new and existing service users
- Sign up for our email updates
- Include your child's ethnicity details if possible

Bucks SENDIAS Service

Live Web Chat



If you require general advice from one of our advisers, we invite you to use our live web chat service that is accessible via our website

www.buckinghamshire.gov.uk/sendias

There will be one adviser available for each 2 hour session, every week (term time only):

- **Monday 13:00 – 15:00**
- **Friday 10:00 – 12:00**

To access the live chat, please click this button that appears on any of the Bucks SENDIAS web pages.



Please have any relevant supporting documentation in electronic format available to share via the chat.

Alternative contact options

If not possible to use the form, please contact us by email sendias@buckinghamshire.gov.uk

We do have a voicemail service 01296 383754 – this is not answered, you will need to leave a message.

We triage our enquiries- if you have not heard from us within 10 days of your query, please contact us again.

FACT Bucks

<https://www.factbucks.org.uk/>

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in Buckinghamshire

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We help children and young people with additional needs
and disabilities in Buckinghamshire.

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