

**Buckinghamshire
SENDIAS
Online Training
coproduced with
FACT Bucks**



**New to
SEND:
Where do I
begin?**

- **Summary:** This webinar should help you if you are new to the world of special educational needs and disabilities (SEND), you have a child or young person with SEND aged 0 - 25 and you live in Buckinghamshire.
- **Duration:** 1 hour including opportunity for questions

What is Bucks SENDIAS Service?



All local authorities, by law, have to provide impartial information and advice on special educational needs and disabilities (SEND) to:

- Children with SEND
- Their parents/carers
- Young people (aged 16 - 25) with SEND

Buckinghamshire SEND IAS Service is the one-stop impartial information, advice and support service.

[Bucks SENDIAS Service Video](#)

[Information, advice and support services and minimum standards](#)

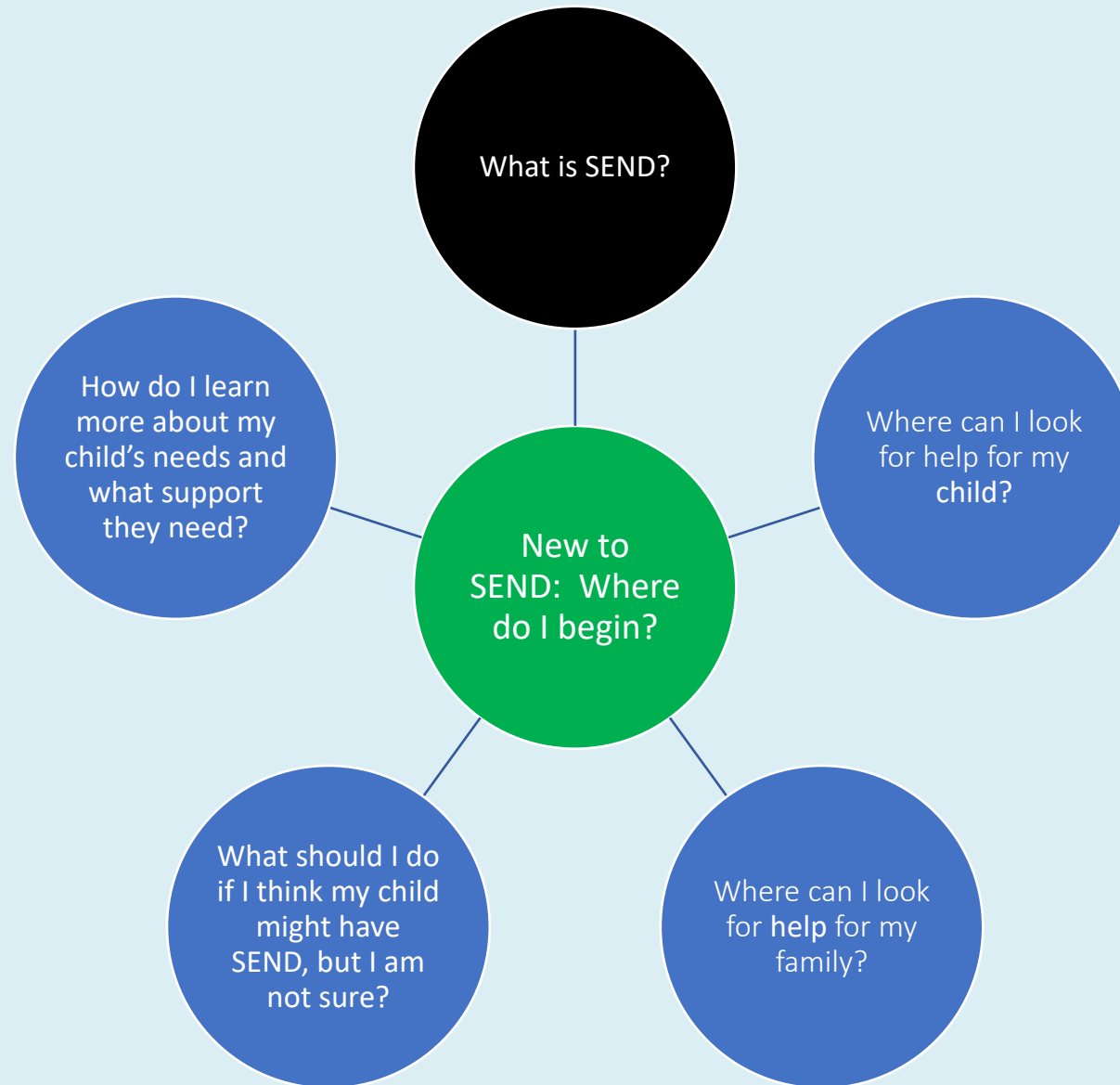
Free

Confidential

Impartial

At arm's length







**What does
the law
say? SEN**

What is a special educational need?

Special educational need is a legal term.

It is a **significant** learning difficulty which requires special help – more than most children require.

Or it is a disability which stops the child from using what is provided for mainstream children –or makes using this harder for them.



**What does
the law
say?
Learning
difficulty**

What is a learning difficulty?

Learning difficulty is a legal term.

A child of compulsory school age has a learning difficulty if they have significantly greater difficulty in learning than the majority of the same age.



**What does
the law
say?
disability**

What is a disability?

Disability is a legal term.

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.



What does the law say ? – the section 19 principles

The Local Authority must have regard to:

the views, wishes and feelings of the child and their parent, or the young person;

the importance of them participating as fully as possible in decisions

the importance of them being provided with the information and support necessary to enable participation in those decisions;

the need to support them, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes



Where can I look for help for my child?

- Education
- Health
- Social

Where can I look for help for my child?

- Education
- Health
- Social

Where can I look for help for my child?

EDUCATION

What do I need to know?

First step for supporting a child's needs at school is via 'universal support':

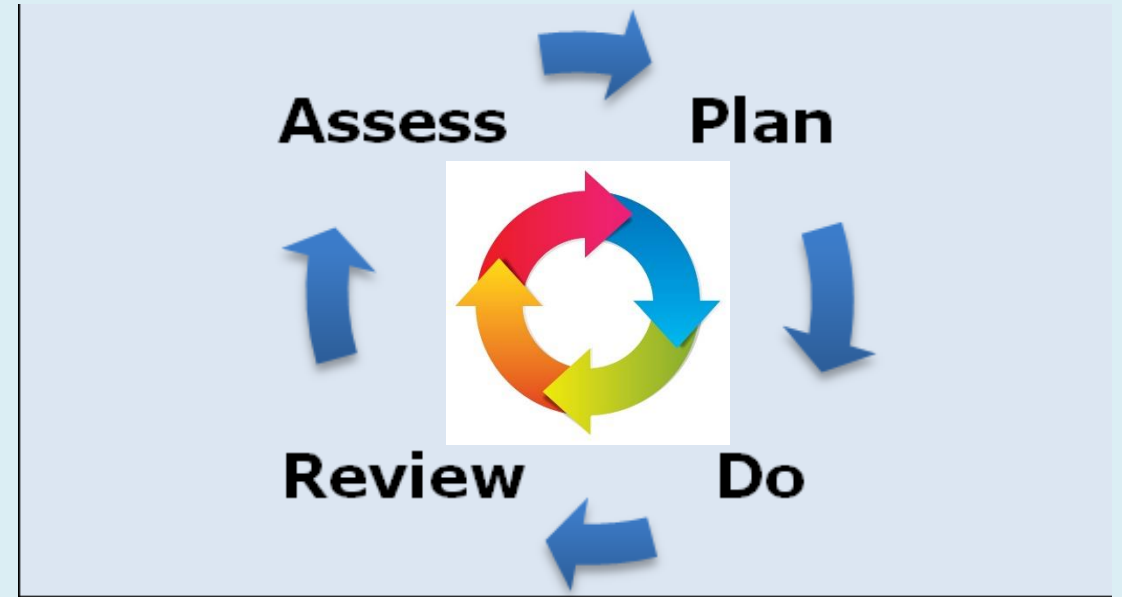
- Available to all
 - High quality teaching
 - Differentiation

Where can I look for help for my child?

EDUCATION

What do I need to know?

- The “Graduated Approach” works out what your child’s needs are and what will help them to make progress



[Buckinghamshire SENDIAS Service – SEN Support in early years – ages 0 to 5](#)

[Buckinghamshire SENDIAS Service – SEN Support mainstream school – ages 5 to 16](#)

[Buckinghamshire SENDIAS Service – SEN Support in further education – ages 16 to 25](#)

Where can I look for help for my child?

EDUCATION

What do I need to know?

- “Special educational provision” is additional to or different from that made generally for others of the same age by mainstream settings
- Diagnosis is not required for support – is based on individual needs.
- If a child or young person has a learning difficulty or disability it does not automatically mean that they have special educational needs and require special educational provision

Where can I look for help for my child?

EDUCATION

What do I need to know?

Special Educational Provision may be via:

- “SEN Support”, or
- An “Education, Health and Care Plan”

Most children and young people with SEND make progress with the extra help early years settings, schools and colleges can give from the resources they already have, this is SEN Support.

[Buckinghamshire SENDIAS Service – EHC needs assessments](#)



What does the law say about what schools must do?

A school must:

use its best endeavours to make sure that a child with SEN gets the support they need

ensure that children and young people with SEN engage in the activities of the school alongside pupils who do not have SEN

designate a teacher to be responsible for co-ordinating SEN provision

inform parents when they are making special educational provision for a child



**What does
the law say?
Admissions
to
educational
settings**

Cannot discriminate
based on disability.

Admission cannot be
refused because your
child doesn't have an
EHC plan.



**What does the
law say?
What is the
difference
between
mainstream and
special school?**

A special school is a school which is “*specially organised to make special educational provision for pupils with SEN*” (section 337 of the Education Act 1996).

A mainstream school is a school which is not a special school and is either a maintained school or an Academy (section 83 CAFA 2014).

What about Additionally Resourced Provision (ARPs)?

- These are specialist units within certain mainstream schools.
- They offer intensive and flexible therapy and specialist teaching on site.
- ARP pupils are members of mainstream classes and are taught alongside their peers within the classroom by experienced teaching staff.
- At times, children may receive specialist, small group teaching as part of their ARP provision.

Where can I look for help for my child?

EDUCATION

Choosing a school - What do I need to know?

What preschools, schools and colleges are there?

[Education options and admissions for children with SEND in Buckinghamshire](#)

[Education and learning in Buckinghamshire - Local Offer](#)

[Find a specialist further education college](#)

What will they offer my child with SEND?

- SEN Information Report
- [Find an Ofsted inspection report](#)
- [School and college performance information](#)
- School visits/ meeting with SENCO

How does my child get a place?

- If your child does not have an EHC plan, you should use the usual Buckinghamshire Council admissions process: [Find my child a school place at a Buckinghamshire mainstream school](#)
- If your child has an EHC plan your [Education, health and care coordinator - Buckinghamshire](#) will ask you for your school preference when you have a Draft EHC plan or Draft Amended EHC plan.

Where can I look for help for my child?

EDUCATION

Sources of information about EDUCATION

- [Our webpages](#)
- [FACT/SENDIAS webinars](#)
- Teachers/ school staff
- SENCO (SEN Co-ordinator) – responsible for co-ordinating SEN provision. In further education, there should be a similar person to co-ordinate SEN provision
- [Bucks Local Offer](#)
- “Ordinarily Available Provision” (OAP) documents:
 - [for Early Years](#)
 - [for School](#)
- School SEN information report

Where can I look for help for my child?

- Education
- Health
- Social

Where can I look for help for my child? HEALTH

For some children, all the health support they need may be available from the:

- GP
- Health visitor (for age 0 to 5)
- [School nursing - Buckinghamshire Healthcare NHS Trust - CYP Website \(buckshealthcare.nhs.uk\)](http://buckshealthcare.nhs.uk)

[Buckinghamshire SENDIAS Service – SEN Support in early years – ages 0 to 5](#)

[Buckinghamshire SENDIAS Service – SEN Support mainstream school – ages 5 to 16](#)

[Buckinghamshire SENDIAS Service – SEN Support in further education – ages 16 to 25](#)

Where can I look for help for my child? HEALTH

If your child has difficulties with...

- Communication and/ or swallowing
- Participating in everyday activities (like doing up your shoelaces or writing)
- Physical movement (like crawling or walking)

...there are lots of resources on the [Children and Young People's \(CYP\) Therapies](#) pages of the Bucks Healthcare site which can offer help without a referral, e.g.:

- Webinars
- Virtual advice sessions
- Website resources

Where can I look for help for my child? HEALTH

- [Community paediatricians](#) - via referrals from professionals involved with a child and young person
- Specialists/ consultants
- Psychologists
- Community nursing team for children with learning disabilities (LD)
- Child and Adolescent Mental Health Service (CAMHS)
- [Mental health support for young people aged 18 and over](#)
- Buckinghamshire Priority Dental Service (search the [Bucks Local Offer directory](#) for information)

[Buckinghamshire SENDIAS Service – SEN Support in early years – ages 0 to 5](#)

[Buckinghamshire SENDIAS Service – SEN Support mainstream school – ages 5 to 16](#)

[Buckinghamshire SENDIAS Service – SEN Support in further education – ages 16 to 25](#)

Where can I look for help for my child? HEALTH

Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)

- Diagnostic assessments for ASD and ADHD:

[SEN Support in mainstream school - ages 5 to 16](#)

[SEN Support in further education - ages 16 to 25](#)

- Workshops and courses available after an autism diagnosis.

[Support after an autism diagnosis](#)

[Workshops and webinars for children with ADHD or ASD or waiting for a diagnosis](#)



Do you have a learning disability? Tell your doctor.

They can offer you extra support – making things easier at your appointments.

You could also get a free Annual Health Check.

To find out more, speak to your doctor or visit www.mencap.org.uk/dontmissout

#DontMissout



[Annual health check for anyone 14 and over on the learning disability register](#)

Where can I look for help for my child?

- Education
- Health
- Social

Where can I look for help for my child? “SOCIAL”

Finding clubs/ activities

Buckinghamshire Family Information Service



About Us...

Thomley is a place for people of all abilities and disabilities. We provide an exciting site for disabled people, their families, carers and friends. We support people at any stage of their diagnostic journey, whatever their additional needs.



VISIT

Visit The Playground

TVAP provides a unique space where children and adults with any kind of disability can enjoy a wide range of play and recreation activities. If you and your family would like to visit, find out where to find us, how to book, and everything you need to know about your visit here.

Buckinghamshire Family Information Service

Information, support, childcare and things to do for families, children and young people aged from birth to 19 years (up to 25 years with a disability/additional need)



Get information, advice and guidance



[Family support service](#)

Information and support available from the Family Support Service including parenting and family learning courses



[Childcare and early years](#)

Search local childcare, the options available and the help towards the costs



[Local Offer for SEND in Buckinghamshire](#)

Our local offer advice and support for children and young people aged 0 to 25 years



[Family centres](#)

Activities and services for children,



[Advice and support for families](#)



[Things to do](#)

Where can I look for help for my child? “SOCIAL”

Local Offer for SEND in Buckinghamshire | Family Information Service

Find activities and organisations near you

Search Where

Showing 1 - 20 out of 150 results Show map?

- Things to do
- Childcare and early years
- Family Centres
- Advice and support
- Education and learning

Categories

SEND needs

- Autism
- Social, emotional and mental health difficulties
- Hearing
- Communication and interaction
- Sensory and physical needs
- Cognition and learning
- Visual

Ages

Only show

Days

[Clear all filters](#)

Children's Theatre at The Theatre Shed Ltd.
The aim of Children's Theatre Workshops at The Theatre Shed is to inspire, innovate, and include through the...
 Part of local offer

Active in the Community CIC (AITC)
AITC provide free and low-cost activities to a wide range of groups and individuals within Buckinghamshire. This includes...
 Part of local offer

Play and Explore (Steeple Claydon)
Come along to our Christmas Festive Fun Session on Wednesday 21 December. This will be our last session...
 Part of local offer Free

Super 1 Disability Cricket Hub
Buckinghamshire Cricket has launched its first Disability Cricket Hub in the community. Super 1s gives young people with...
 Part of local offer Free

Disability Tennis: Everyone Enabled
A very well-established provider of disability tennis programmes for children and adults alike. We pride ourselves on creating...



Get started with SEND

Where to start if you're new to special educational needs and disabilities



About the SEND local offer

What the SEND local offer means and how it can help you



Education and SEND

Help for children and young people with SEND in education

SEND money and benefits

Financial support for children and young people with SEND

Health and SEND

Local health support for children and young people with SEND

Social care and SEND

Social care services for children and young people with SEND

SEND childcare and early years

Local childcare and early years support for children with SEND

Preparing for Adulthood years

SEND and preparing for adulthood and independence

Things to do and SEND

Local events and activities for children and young people with SEND

SEND support services

Find support services provided by local organisations and Buckinghamshire Council.

Autism Toolbox for parents and carers

Advice and local services for children and young people with autism

Short breaks

Activities and respite care for children and young people with SEND

What help can I get for my child? “SOCIAL”

Childcare

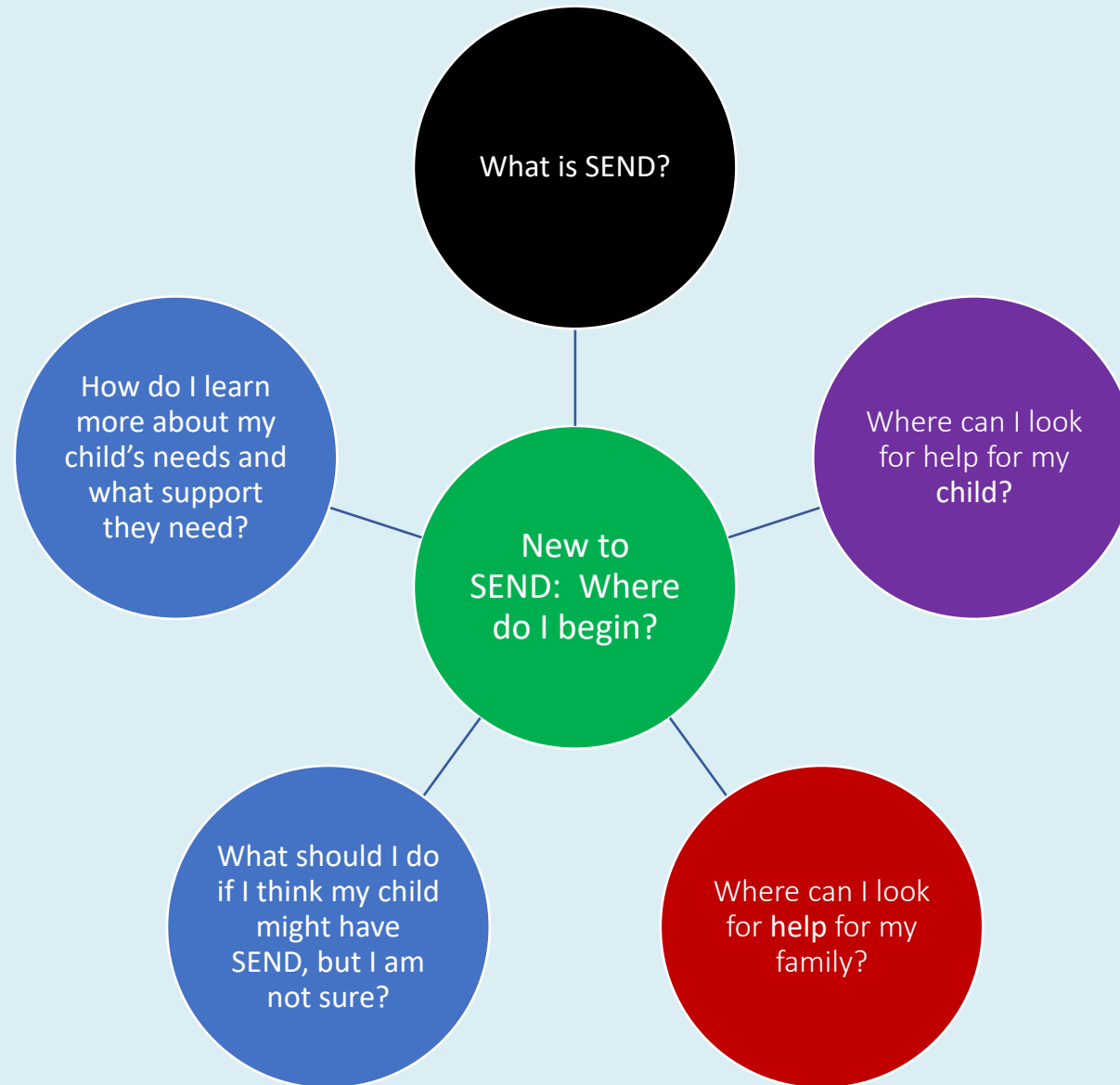
[SEND childcare and early years | Family Information Service](#) - Local childcare and early years support for children with SEND

[Get help finding childcare from the Brokerage Service | Family Information Service](#) - The Childcare Brokerage Service supports parents with finding suitable childcare for their children. If a child or young person has Special Educational Need or Disability (SEND), then the service can support the parents until their child is 25 years old.

[Buckinghamshire Community Childminding Network \(BCCN\) | Family Information Service](#) - The Buckinghamshire Community Childminding Network (BCCN) are specialised childminders that offer quality, flexible and home-based childcare.

Where can I look for help for my child? “SOCIAL”

- [Apply for equipment for your home if you're disabled - GOV.UK](#) - If you need to adapt your home because of a disability, you can apply to the council for equipment or help.
- [Aids, equipment and adaptations | Contact](#) - Caring for a disabled child can sometimes be made easier with the use of certain aids and equipment.
- [Short breaks and respite care for children with SEND](#) - Short breaks give children and young people with disabilities time away from their family, so they can develop independence, learn new skills and make friends.



Where can I look for help for my family?

- Support services / workshops
- Financial support
- Support at home
- Understanding the system

Where can I look for help for my family?

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Where can I look for help for my family?

Support services / groups

- [Bucks SENDIAS service | Buckinghamshire Council](#) - Information, advice and support on all matters relating to SEND. See our sections on 'National SEND information and advice' and 'Other places to find help'
- [Family support service | Family Information Service \(buckinghamshire.gov.uk\)](#) - Offers support to children, young people and families. This includes support for parents with children and young people aged 0 to 25 years with a special educational need or disability.
- [Bucks Local Offer Directory](#) - Local support groups, activities, organisations and things to do
- [Carer Information and Support Groups - Carers Bucks](#) - opportunities to meet other carers and talk to Carers Bucks experienced support team through in person and online sessions.
- [GRASPS Bucks Autism Support Group](#)-Greater Resources for Autism Supporting Parents and Siblings. GRASPS is a voluntary-run, inclusive support group for families, young adults, and adults, affected by Autism in Buckinghamshire.
- [SPACE Support group \(Autism and ADHD\)](#)-SPACE Chesham and South Bucks is a support group for parents and carers of children with ADHD, Autistic Spectrum Disorder and Challenging Behaviour. They aim to provide a space where you can find advice, support and information.
- [North Bucks Downs Syndrome Group](#) - Aim to connect children and young adults with Downs syndrome and their families and to provide activities and opportunities to support each other.
- [Contact](#) - helps families feel valued, supported, confident and informed
- [Sibs](#) - UK charity for brothers and sisters of disabled children and adults

Where can I look for help for my family?

Workshops / Webinars

- [SENDIAS news, events and latest updates | Buckinghamshire Council](#) - Webinars, podcast, newsletter, events and training from Buckinghamshire SENDIAS Service.
- [Workshops | Contact](#) -Workshops and information sessions covering a range of topics around caring for your child.

Where can I look for help for my family?

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Where can I look for help for my family?

Financial Support

The best source of advice on benefits for children with SEND is Contact (formerly known as Contact a Family) [Benefits & money | Contact](#)

Disability Living Allowance (DLA)

DLA is the main benefit for disabled children – isn't taxable, and it doesn't count as income for other benefits.

[Disability Living Allowance \(DLA\) | Contact](#)

[DLA podcast](#)

[Contact's new DLA and other financial help webpage](#)

[Tips on completing the DLA form](#)

[Payment of DLA if you have a child in hospital.](#)

Personal Independence Payment (PIP)

Personal Independence Payment (PIP) is a benefit to help with the extra costs of disability for adults aged 16 to pension age. It replaces Disability Living Allowance for children when they turn 16.

[PIP Personal Independence Payment - Contact](#)

Carer's Allowance

Carer's Allowance is the main benefit for carers: [Carer's Allowance | Contact](#)

Where can I look for help for my family?

Financial Support

Other sources of financial information – Government and Local Authority based

- [Money advice for young people with SEND and their parents or carers | Family Information Service \(buckinghamshire.gov.uk\)](#) - Information from Buckinghamshire Local Authority's Local Offer on SEND benefits, universal benefits and education benefits. Also includes discounts for families and young people from leisure to travel.
- [Financial help if you're disabled: Overview - GOV.UK](#) - Government information on a wide range of disability-related financial support, including benefits, tax credits, payments, grants and concessions.
- [Buckinghamshire disabled children's register and Max card](#) – sign up for the Buckinghamshire local area SEND register of children with disabilities (BAND) and receive a discount card for discounted days out
- [Disabled Persons Railcard](#) – eligible people use card to obtain 1/3 off cost of rail ticket

Where can I look for help for my family?

Financial Support

Other sources of financial information – Charity based

- [Citizens Advice](#) - national charity and network of local charities offering confidential advice online, over the phone, and in person, for free
- [Money Helper](#) - brings together the support and services of three government-backed financial guidance providers: the Money Advice Service, the Pensions Advisory Service and Pension Wise.
- [Turn2Us](#) - national charity providing practical help to people who are struggling financially
- [Prince's Trust](#) – their Development Awards can cover the cost of course fees, tools or equipment to help young people aged 16 – 24 achieve their goals.
- [Sky Badger - help with finances](#) – charity offers families with disabled children help and adventure
- [Help with household bills | Contact](#) - includes help with energy and water bills

Where can I look for help for my family?

Financial Support - Grants

A grant is a financial donation or contribution which does not require repayment.

- [Disabled Facilities Grants: Overview - GOV.UK](#) - Government information on disabled facilities grants if you're disabled and need to make adaptations to your home.
- [Family Fund](#) - UK's largest charity providing grants for families raising disabled or seriously ill children and young people.
- [Disability Grants](#) – website with search engine for grants for disabled children

Where can I look for help for my family?

- Support services / workshops
- Financial support
- **Support at home**
- Understanding the system

Where can I look for help for my family?

Support at home

- [Carer's Assessments - Carers Bucks](#) - A carers' assessment is to discuss with social services the help you need with caring, together with help to maintain your own health and balance caring with your life, work and family commitments. It is an opportunity to make sure that your needs are understood and for you to talk about the help you need.
- [HAF information for families](#)- The programme offers free holiday activities in the Easter, summer and Christmas school holidays for school-aged children, in reception to year 11 inclusive, who receive benefits-related free school meals. This also includes children with EHC plans.

Where can I look for help for my family?

- Support services / workshops
- Financial support
- Support at home
- Understanding the system

Where can I look for help for my family? Understanding the system

Jargon buster - This will soon be available on our webpages. In this we explain what some of the main words and phrases you'll see and hear mean. Some are special educational needs terms, but there are also job roles, organisations and services.



Buckinghamshire SENDIAS Service
01296 383754
sendias@buckinghamshire.gov.uk
Bucks SENDIAS service | Buckinghamshire Council

Jargon Buster

A
Academy
A publicly funded school that has freedom from local authority control.
Access arrangements
Making 'reasonable adjustments' to exam conditions so that a child or young person with special educational needs is not at a disadvantage compared with others.
Act
A law that has been passed by Parliament.
Admissions
The team in the local authority to organise places in primary and secondary schools.
Advocate
A person who can speak or write in support of someone.
Annual Review (AR)
A review of an Educational, Health, Care plan. This must be done by the local authority at least once a year on or before the anniversary of when the EHC plan was first issued or the anniversary of the last review.
Appeal (also see 'Tribunal')
In law, a SEND appeal is a formal request for a court to re-examine a decision made by a local authority about an EHC needs assessment or EHC plan.

B
Behaviour which challenges
Behaviour can be described as challenging when it is of such an intensity, frequency or duration as to threaten the quality of life and/or the physical safety of the individual or others and is likely to lead to responses that are restrictive, aversive or result in exclusion.
C
CAMHS (Child and Adolescent Mental Health Services)
Services that support children and young people with mental health needs.
Carer
Anyone who is unpaid and cares for a family member who would be unable to manage without their support.
Children and Families Act 2014
An Act of Parliament that sets out some of the laws about adoption, children in care and children and young people with special educational needs.
Child in Need (CIN)
A child who is thought to need extra help from children's services if they are to achieve or maintain a 'reasonable standard of health or development'. This is defined in law (Section 17 of the Children Act 1989) and includes all disabled children.
Code of Practice (CoP)
Legal guidance for local authorities, health bodies, schools and colleges that sets out their duties to provide for those with special educational needs.

[AbilityNet](#) - Provides advice on making your device easier to use if you have a disability.

The guides offer step by step instructions on how to adapt your phone, computer or tablet to meet your needs.

Search our simple 'how to' guides to make your device easier to use

The guides below offer step by step instructions on how to adapt your phone, computer or tablet to meet your needs. You can search for a specific need (e.g. making text larger) or filter the guides based on your symptoms (e.g. hand tremor) or condition (e.g. dyslexia).

Category - Adjustment - Condition - Symptom - Operating system Windows 10 - Browser -

The results below are filtered for the device that you're using (recommended).
[Reset filters.](#)

How to add trails to the mouse pointer in Windows 10
Many people find that they lose the mouse cursor as they move it around the screen, especially if they have lots of windows open or a busy desktop background. You can make the mouse cursor easier to see by adding a trail of pointer ...

How to use the Zoom control to make text larger in Google Chrome for Windows 10
If you have a visual impairment or find small text difficult to read, you can use the Zoom control in the Google Chrome browser to make the text larger on your screen. You can do so manually when you launch the browser or visit a ...

How to change the colour of the mouse pointer in Windows 10
As well as make the mouse pointer larger in Windows 10, users can also change its colour to make it easier to see. This can be useful if you have a visual impairment or find it hard to see the pointer against your Windows desktop ...

How to use your keyboard to control the mouse

Where can I look for help for my family?

Understanding the system

English as an additional language

- [Parental Involvement - The Bell Foundation \(bell-foundation.org.uk\)](https://www.bell-foundation.org.uk) - Includes guidance for parents on how to find a school place for their child, as well as key information to help understand the English Education system. Available in 22 of the most commonly used first languages in UK schools.
- [Google Translate](https://www.google.com/translate)- Provides translation for webpages by entering the URL of the webpage you would like to be translated into your chosen language. Also provides translation for documents by uploading the document you would like to be translated into your chosen language.
- Should parents require a translation of their child's SEN support plan or EHC plan, this can be requested to the school or Local Authority. Parents can also ask for an interpreter at meetings. For example, at parents evening at school or their child's EHCP annual review meeting. Whoever is hosting the meeting will be responsible for organising interpreter.



What should I do if I think my child might have SEND, but I am not sure?

- Keep a diary about your child. Write down the things you notice, such as how they behave in certain situations or the things that really seem to challenge them. Note down what might have set off a tantrum, meltdown or withdrawal. It's a great way to gather 'evidence', and that can be helpful when you start speaking to professionals.
- If your child is at pre-school or school, try and find ways to spend time with them while they're there – go on your child's school trips, or volunteer in class or at an after-school activity that your child goes to. That way you can see how they are with other children and in an environment that's different from home.
- Talk to other people about your child, such as your family and friends, your childminder, health visitor, teacher, teaching assistant or nursery staff. Ask how your child behaves when they aren't with you.

What should I do if I think my child might have SEND, but I am not sure?

Once you have more information, if you still think your child may have special educational needs, make an appointment to speak to a professional. This might be your child's

- GP or health visitor
- staff at nursery
- your child's teacher
- a Special Educational Needs Co-ordinator (SENCO)

Take the information you've collected about your child and talk about the things you've noticed or are worried about.



What does the SEND Code of Practice say schools should do?

COP 6.17: class and subject teachers should make regular assessments of progress for all pupils.

These should seek to identify pupils making less than expected progress given their age and individual circumstances

COP 6.18: this can include progress in areas other than attainment – for instance where a pupil needs to make additional progress with wider development or social skills in order to make a successful transition to adult life

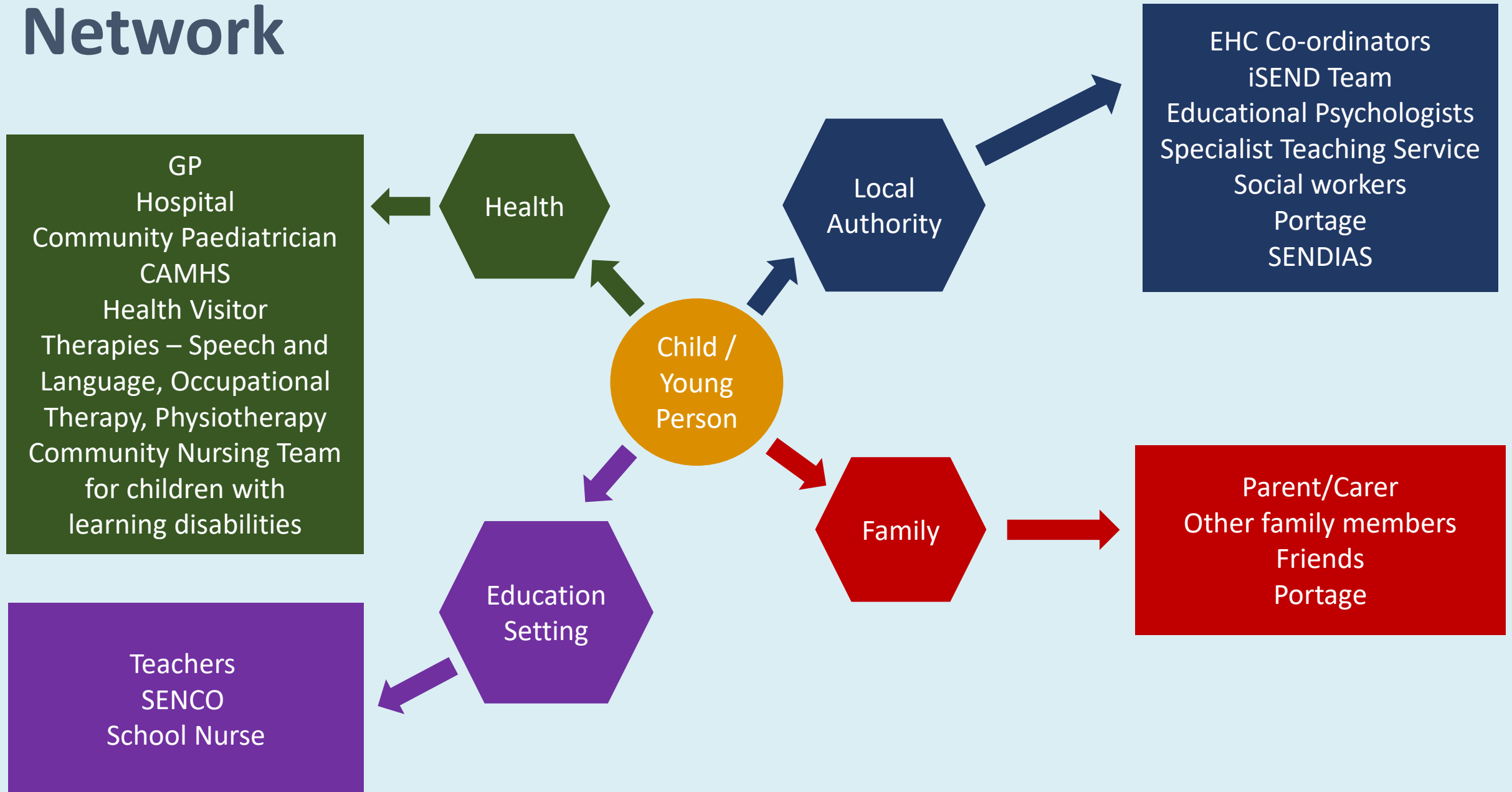


How do I learn more about my child's needs and what support they need?

What Assessments could I ask for?

- National curriculum levels have been withdrawn – now we have ‘assessment without levels’
- Early years integrated review -early years settings for 2 -2 ½ year olds
- EYFS profile assessment -final term of the year in which a pupil reaches age 5, and no later than 1 July in that term.
- Optional baseline assessment in reception year
- Phonics screening check –Year 1 (or Year 2 if not checked in Year 1)
- The first new key stage 1 and key stage 2 tests in English, mathematics and science, based on the new national curriculum.
- Key stage 1 and 2 tests –English and Maths
- Relative measure of progress -KS2 test outcomes reported as a scaled score, where the expected score is 100.
- No compulsory secondary tests –most take gcse or other national qualifications in year 11
- <https://www.gov.uk/guidance/school-reports-on-pupil-performance-guide-for-headteachers>
- <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>
- Reading age, spelling age, writing speed.

Network



FACT Bucks / SENDIAS – recorded webinars

Webinars are co-produced with [FACT Bucks](#), for parents and carers.

- [Parents Communicating Confidently](#) - to help you to be as effective as possible when dealing with SEND professionals and paperwork, for your own child and if you want to get involved on parent dialogue groups and strategy groups
- [SEN Support](#) - helps you to find out about the support available in Buckinghamshire for children and young people with SEND in mainstream schools, colleges and early years settings
- [EHC Needs Assessment](#) - find out when and how to apply for EHC needs assessment
- [Capturing your child's views](#) - to understand why your child's views are important and gives you some ideas to try with your child (webinar is in association with Heritage House)
- [Navigating the health service](#) - aimed at improving your knowledge about what is available in Buckinghamshire to support your child's health needs and in improving your confidence to make the most of it

FACT Bucks / SENDIAS – webinars coming soon!

Webinar	Date	Time
Emotionally-based school avoidance	Friday 10th February 2023	10am – 11:30am
Mental capacity	Friday 24th February 2023	10am – 11:30am
Preparing for adulthood	Friday 10th March 2023	10am – 11:30am

[Bucks SENDIAS Service Events | Eventbrite](#)

Any Questions?

Bucks SENDIAS Service

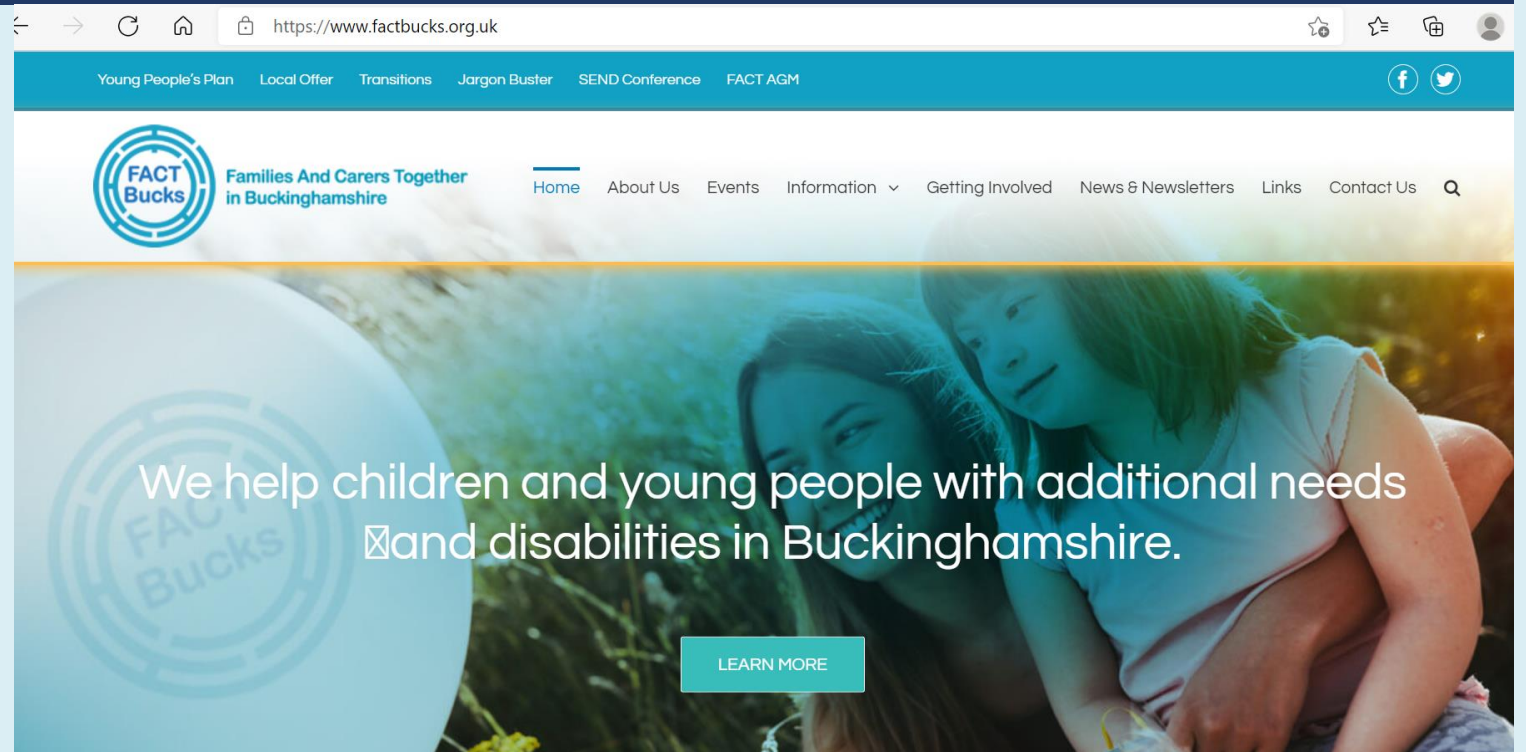
- [Bucks SENDIAS service | Buckinghamshire Council](#)
Web pages with useful resources and information relating to SEND
- [Bucks SENDIAS Service Video](#)
- [Bucks SENDIAS Contact Form](#)
For enquiries from new and existing service users
Sign up for our **email updates**
- Live webchat – Mondays 1-3pm; Fridays 10am- 12 noon

FACT Bucks

<https://www.factbucks.org.uk/>

[FACT Bucks | Facebook](#)

[FACT Bucks - Families and Carers Together in Bucks \(@FACTBucks\) / Twitter](#)



The screenshot shows the homepage of the FACT Bucks website. The browser address bar displays <https://www.factbucks.org.uk>. The website has a teal header with navigation links: Young People's Plan, Local Offer, Transitions, Jargon Buster, SEND Conference, and FACT AGM. On the right side of the header are social media icons for Facebook and Twitter. Below the header is a white navigation bar with the FACT Bucks logo (a circular icon with 'FACT Bucks' text) and the tagline 'Families And Carers Together in Buckinghamshire'. The main navigation menu includes Home, About Us, Events, Information (with a dropdown arrow), Getting Involved, News & Newsletters, Links, and Contact Us, followed by a search icon. The main content area features a large background image of a woman and a young girl smiling in a field. Overlaid on the left side of this image is a large, semi-transparent version of the FACT Bucks logo. The text 'We help children and young people with additional needs and disabilities in Buckinghamshire.' is centered over the image. A teal button with the text 'LEARN MORE' is positioned at the bottom right of the image area.